

# THE HABIT of LOVING TIME PROJECTS!

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Time is something ancient  
Time is something new  
Time is something fragile  
like a morning pretty dew  
Time is something fast  
Time is something slow  
Time is something swift  
Like an archers bow  
Time is flying like a free bird  
it's flying and crying to make people heard  
All life is made out of time  
This ends our rhyme

by Hanna Övermark & Madeleine Isaksson, 13 years

# PARTICIPANTS

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## Lund

- an old university town
- people from all over the world come and study here.
- Sweden's first and Scandinavia's biggest research park, IDEON, with many enterprises.
- known as "the city of bicycles" as well as "the city of culture" and "the city of prospects".

## Tunaskolan

- in Lund, Sweden, is a compulsory school.
  - an integrated compulsory school for the intellectually handicapped (*Särskola*)
  - students of the ages 6–16 years in the grades 1–10.
  - In all, there are 600 students and 60 teachers with all staff close to 100 adults.
- Tunaskolan combines the tradition of learning with innovative forms of gaining knowledge.**



## team III

Students with the teachers Birgitta Persson (teacher in Civics, History, Religion and Geography), Marianne Larsson (teaching the subjects Swedish and English languages), Johan Johansson (teaching Maths, Technology and Physics), Johanna Berg (teacher of Art) and Birgitta Nordén (teaching Chemistry, Biology, Geography, and project co-ordinator of ICT since -95).

Together with many others from the staff, the librarian and "curious" students, parents, siblings - more than 250 people actively participated in TIME PROJECT 1999 in LUND.

## TIME - A SWEDISH PERSPECTIVE

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Ever since November 1995, when "TIME PROJECT" took place for the first time Tunaskolan has been really involved and very enthusiastic to understand other people and cultures – how they think, how they live in the present and in the past – both the young and old. The special theme of "This is our time" 1999 was **Time for Young and Time for Old**, which focused on **"The Convention on the Rights of the Child"**.



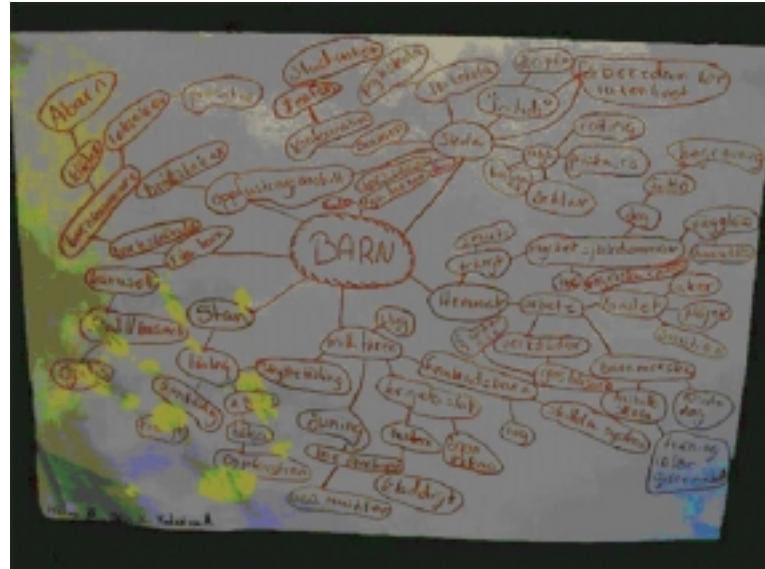
By comparing how parents and grandparents lived, the students have gained new knowledge about their own background and their own culture and to reflect more on our own lifestyles and how we are living "right here, right now".

They have found that it is necessary to think of tomorrow and plan for our integrated and future life together in a world of uniting nations.

By the increased knowledge exchange and the stimulating communication over all borders, the students participating in Time Project will certainly promote **faith in the future** and will strengthen the ambition towards a culture of peace.

# CURRICULUM OPPORTUNITIES IN SWEDISH COMPULSORY SCHOOL

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The trend in Sweden's education system has favored maximum decentralization of decision-making.

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- National Agency for Education (*Skolverket*) supervise educational activities, and propose and take part in educational development measures.
  - Lund, as every other municipality in Sweden, has a school plan, which shows how the municipal school system is to be structured and developed.
  - Tunaskolan, as an individual school, indicates in a local work plan how the goals are to be achieved and how activities are to be designed and organized.
  - Teaching objectives are established by teachers and pupils together.
  - Working methods are then decided on the basis of these objectives and the pupils' varying needs and aptitudes.
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# THE SWEDISH EDUCATION ACT AND CURRICULUM CORRESPOND WITH "THE RIGHTS OF THE CHILD"!

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The overriding national objectives of compulsory schooling in Sweden:

- **All children shall have equal access to education** in the public sector school system.
- **Equivalent education** shall be provided **in every type of school**.
- **Equip the pupils with knowledge and skills** as well as, in partnership with their homes, **promote their harmonious development into responsible individuals and citizens**.
- **Activities** in school shall be **designed in keeping with basic democratic values**.
- **Particular promote equality** between the sexes and actively **counteract all forms of degrading treatment** such as victimisation and racist behaviour.



# SWEDISH EDUCATION

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In Sweden, teaching is still seen as both an independent and a solitary job.

However, the new Swedish curricula (1995), which stresses the role of the teacher as the pupils' guide, and stimuli from other sectors have encouraged developments in favour of working teams and closer co-operation in schools. A growing number of municipalities are organizing work on a team basis.

Pupils' responsibilities are also clearly underlined.



***- According to the Swedish Education Act, English has an undisputed position as a compulsory first foreign language. By participating in the Time Project, the students at Tunaskolan have achieved outstandingly good results in English skills. Comparability of assessment is achieved by means of Swedish national examinations.***

## Our Work Plan And Team Working Methods at Tunaskolan includes Interdisciplinary Teamwork with Requirements on Quality and Innovative ways of learning and use of ICT at school!

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The overriding goals to pursue for our team are that the young should take personal responsibility for their learning process and the school work, be engaged, develop a critical and independent way of thinking and be able to communicate and share their reflections to obtain skills in debating and to increase their learning.

*- WE DO NOT WANT TO ISOLATE THE LEARNING PROCESS TO SOMETHING OCCURRING ONLY IN THE CLASSROOM.*



## ...Methods at Tunaskolan includes Interdisciplinary Teamwork with Requirements on Quality...

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Targets to be achieved in the project work by all students in our team at Tunaskolan are to

- understand the importance of pictures as conveyers of messages and information
- be aware of that non-processed information cannot be considered as knowledge
- seek, select and "digest" information in a way so it can be transformed to knowledge
- gain insight in which medium is the most useful for a special purpose
- choose relevant sources of information
- see the varying conditions under which old and young live and have lived under
- be trained to document their thoughts, reflections and their visions in their work
- realize what the demands are for their verbal and written presentations.



KULTUREN, the Museum of Cultural History in Lund



## ...and Innovative ways of learning and use of ICT at school!

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Videoconference II with Netherlands on the topic Children's right - and the opposite...



Maria, Jasmin, Paulina and Emma from 6b are looking at the Dutch Timeline at Tunaskolan, Lund.



Videoconference I with Netherlands at CITU close to Tunaskolan. Oskar, Nora, Ylva, Jakob, Johan, Sanna, Linnea, Anna and Christian from 9a.



Tunaskolan, Lund.



### VIDEOCONFERENCES

-19<sup>TH</sup> of NOVEMBER 1999 - Tunaskolan took part in three videoconferences about the rights of the children, a society for all ages, time and peace.

-14<sup>TH</sup> of DECEMBER 1999 - A follow-up discussion on the importance of "THE CHILD CONVENTION".

*This video conference was very well prepared and could be used as an example of how the use of this medium could be optimized. The discussions were indeed fruitful and the outcome of a quality that made it relevant to use a video conference as a form of communication, though it otherwise could be seen as a rather exclusive and expensive way to communicate for most of the schools around the world.*

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## SOME HIGHLIGHTS FROM TIME IN SWEDEN

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### THIS IS OUR TIME at TUNASKOLAN 19<sup>TH</sup> of NOVEMBER 1999

- A WEB-BASED CONTEST AT TUNASKOLAN – [WHO IS WHO?](#)
- WEB BUILDING - work and photo-shop together with the students.  
[You are welcome to visit our home page for TIME PROJECT at Tunaskolan](#)
- TIMELINE, LESSON on TIME and "Unite the Nations".



### EXHIBITION and PRESENTATION at KULTUREN 20<sup>TH</sup> of NOVEMBER

- CREATION of an EXHIBITION of ART, POEMS, REFLECTIONS
- TIME WORDS – BRAINSTORMING. PERFORMANCE.
- EVERYTHING HAS ITS TIME..." (BIBLE studies) – [The JEWISH YEAR – HOW WE MEASURE TIME...](#)
- A VIDEO WITH THE PERFORMANCES AT KULTUREN WAS PRODUCED!

## THRESHOLDS - WHAT'S LACKING

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- Schedule-free theme days during TIME PROJECT. The interdisciplinary theme work will be improved.
- Lack of computers and appropriate equipment.  
Increase access by placing more computers in the corridors free for use whenever needed.
- Computers are out of order - online for 24 hours – the system carries a heavy load of traffic. Sometimes important web pages, messages or documents disappear...
- Shortage of space and classrooms and material for exhibitions, web pages and video conferences.
- Scarcity of teachers and tutors is obvious in flexible learning and if you have high demands on quality.



# WHAT'S NEXT

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At Tunaskolan we have a tradition in participating in "TIME PROJECT"! It is a good habit!  
it is the habit of searching, communicating and wanting to  
**KNOW MORE - in TIME!**



**In November 2000 it is time for the "pioneers of the 21st century" to sharpen the thinking, attitudes, actions and commitments of children in favour of a culture of peace and tolerance,**  
and it is

\*\*\*\* **TIME for Europe – Europe in TIME!** \*\*\*\*