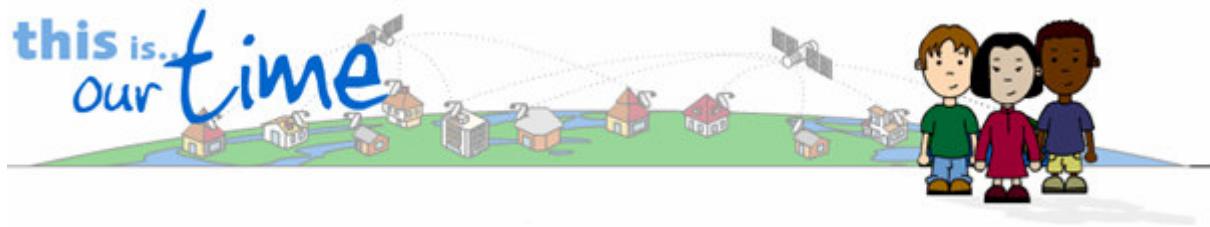


THIS IS OUR TIME



Pictured: Students at Colegio Cristo Rey, Peru, show they care.

10 November 2006
I CARE!



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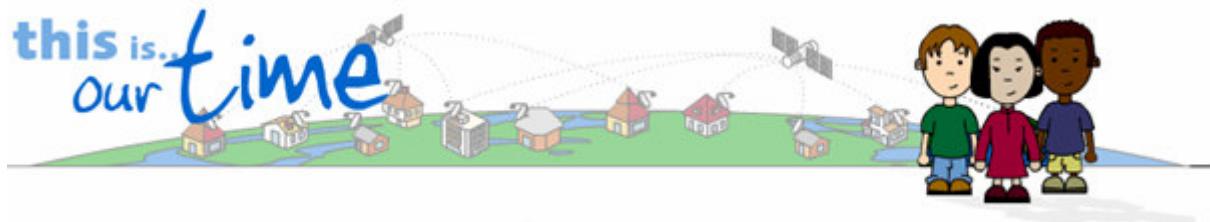
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FOREWORD

Inspiration, motivation and celebration. These are the words that come to mind when reminiscing ‘This is our Time’. Once upon a time three inspired teachers came up with the idea to connect young people around the world. They discovered the wondrous world of the Internet and threw a small pebble in the big ocean of the World Wide Web. Like small pebbles tend to do that pebble too had an ever bigger impact. The first circle shows communication was between teachers in the Netherlands, Sweden, Russia, the United States, Ghana and Indonesia. Ten years later, this small pebble has increased its impact to tens of thousands of youth and adults in 105 countries. When connecting to ‘This is our Time’ one might be chatting with someone from Sierra Leone, Brazil or China the one moment, be brainstorming ideas on global education with an educator from New Zealand or South Africa the next or participate in a videoconference with Uganda or Croatia.

Time and time again we meet inspired and motivated youth who come together in the global village or their local community to celebrate humanity! Will you celebrate with us?

1 INTRODUCTION

‘This is our Time’ (Time) is a global intercultural dialogue by youth, for youth and between youth. Time offers a wide variety of activities. An annual highlight is the 24 hour online lesson marathon: tens of thousands of youth from all around the world connect!

‘This is our Time’ invites youth to reflect on their notion of time. How do they experience time, how does time influence their daily life? And how does a peer in another country perceive time? Are there differences, maybe even similarities? Time challenges youth to not only think about these questions but also communicate with other youth about topics such as peace, human rights and sustainable development. In the decade 1995 – 2005 Time has enabled hundreds of thousands of youth from over 100 countries to participate in this intercultural dialogue.

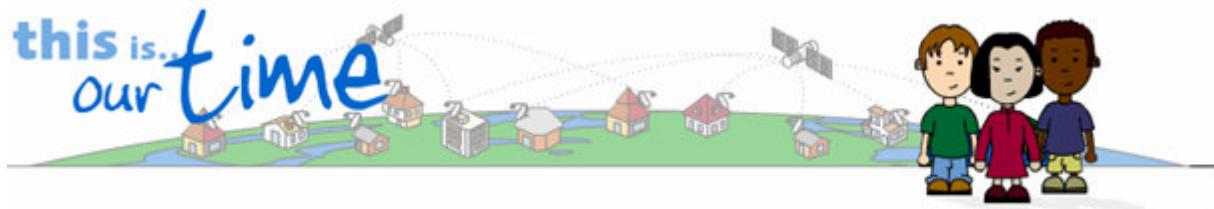
The first edition of ‘This is our Time’ was organised in 1995 in honour of the 50th anniversary of the UN and UNESCO. 40 schools from 20 countries participated.

Over the decade 1995–2005 Time has developed from a low key, small scale yet highly interactive project between 40 schools to a global online network of over 500 dedicated and motivated schools, youth groups and UNESCO clubs.

In 2006 the annual 24-hour marathon took place on 10November. Throughout the 24 hours youth from 105 countries connected through videoconferences, virtual communities, streaming video and weblogs on the topic ‘I care’ (about the Millennium Development Goals).

In the virtual village that is called ‘Time’ the young citizens of the world meet to get to know one another and set up an intercultural dialogue in an online, safe and fun environment.

‘This is our Time’ promotes international cooperation based on sustainability and equality by facilitating the participation of schools with few resources. Participation is free of charge.
www.timeproject.org



There are many participants from many schools that join this project. As the participants of UNESCO global chatting, of course we feel very proud of it!

And my 2 friends Josephine and Jessica and I feel even more proud because we were chosen as reporters, representing Indonesia.

Fltr:
Danica, Josephine and Jessica,
Sekolah Ciputra Indonesia

2 THE PROJECT

2.1 BASICS

The world is getting smaller. Global changes affect us all. In the turmoil of current events, this, indeed, is 'our time' for young people to stand up for their beliefs. By joining hands with fellow students from many different social, cultural and religious backgrounds tomorrow's leaders have gained a broader perspective of the world we all live in.

AIMS

Through its activities, Time strives to offer students knowledge, skills and attitudes:

Knowledge

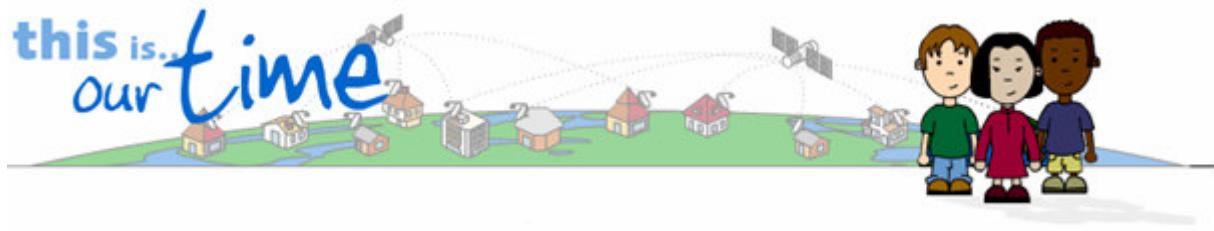
- Become familiar with the UN system, UNESCO and the Millennium Development Goals;
- Learn about and practise the concept of "intercultural learning";
- Raise awareness of international cooperation, sustainable development human rights, peace, tolerance, the intercultural dialogue and solidarity;

Skills

- Communication and language skills
- Critical thinking and problem solving
- Working together in a respectful, fun and innovative way
- Share ideas and proposals on their role in contributing to a better world;

Attitudes

- Be aware of other cultures and existing stereotypes
- Respect diversity of people, cultures, styles of life and ways of thinking
- Tolerate difference(s)
- Take responsibility for the world... today and tomorrow
- Think global and act local



TARGET GROUPS

The project is meant to be international – we would like to involve schools, community groups and organisations within all time zones and both hemispheres.

During its ten-year history hundreds of thousands of youth from over 1000 schools, organisations, youth groups and communities from 112 countries have participated in Time.

Even though Time does not discriminate and welcomes all young people to participate, its main target groups are:

- Primary school children (aged 10–12)
- Secondary school youth (aged 12 – 19)
- Youth groups and clubs
- Teachers and teacher trainers



Pictured: Students from Colegio San Jose Obrero, Dominican Republic, communicating with the world during 'This is our Time'

The average age of the students is 12 – 19.

Special Time activities for children aged 7–12 have been available since 2005.

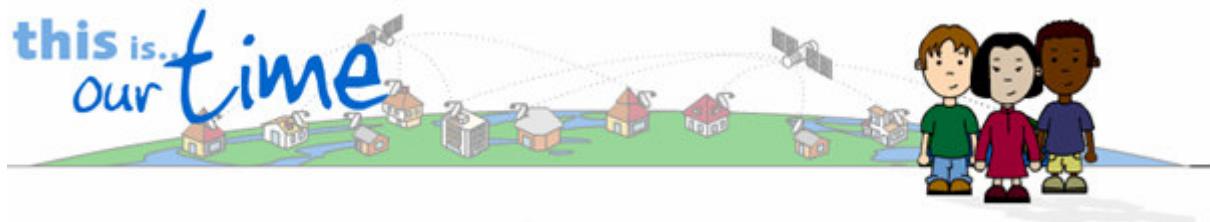
For the development of activities and Time in general, the organisers work closely with:

- Educational organisations
- NGO's
- Ministries

TOPIC

Main topic for 'This is our Time' is time: time as a scientific phenomenon and time as 'our time' for young people. A time to stand up for their beliefs and let their voices be heard.

Time as a scientific phenomenon is a set topic which returns annually.



Time as a social phenomenon changes annually but always reflects issues which are important to youth around the world. The annual topic is always related to an international day or year, as set by the United Nations and/or UNESCO.

Time topics over the years:

- 1995: 50th anniversary UN/UNESCO
- 1997: 'World Family Day'
- 1998: 50th anniversary of 'The Universal Declaration of Human Rights'
- 1999: 'International Year towards a Society for all ages'
- 2000: 'Connecting through peace' in "The International Year Towards A Culture of Peace"
- 2001: "The international year against racism, racial discrimination, xenophobia and related intolerance"
- 2002: "The International Year for World Heritage"
- 2003: 'Dialogue between cultures' in honour of the 50th anniversary of the UNESCO ASP Network.
- 2004: "Dialogue between cultures" to highlight 'the International Year to Commemorate the Struggle against Slavery and its Abolition'.
- 2005: 'Connecting youth' in honour of the 'Decade of Education for Sustainable Development'.
- 2006: 'I care' to focus on the 'Millennium Development Goals'.

2.2 ACTIVITIES

Reoccurring activities

"This is our Time" is an umbrella project for educational activities and local initiatives. All activities and initiatives are developed around the topic 'time'. 'Time' as a scientific phenomenon and social phenomenon for young people: the time in which they live – today and tomorrow.

The scientific Time-activities 'lesson on time', 'time line', 'design a clock' and 'time gallery' are set activities and do not change alongside the annual topic.

Topic-related activities

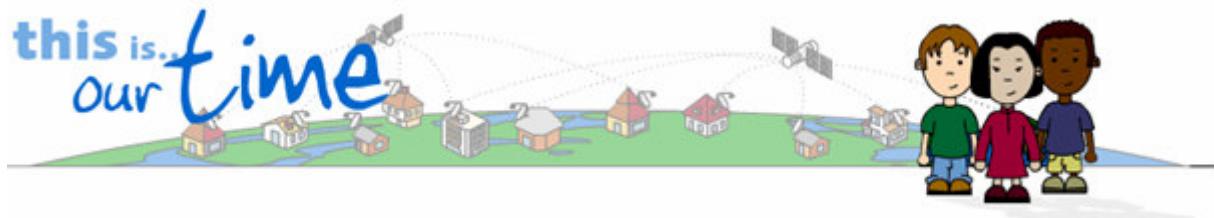
Each edition of the Time Project also develops activities on the annual topic. The annual topic is selected annually by the Time Task Force and international support team. Since 1995 Time has organised topic-related activities such as 'Education for all' (1999), 'Peace profiles' (2000), 'Mapping the intolerable' and 'Virtual newspaper 'tolerance''' (2001), 'World heritage in young hands' (2002) and 'This is my neighbourhood' (2005).

Activity booklet

Once participants have signed up for Time, they receive the activity booklet for "This is our Time", which they can use as a handbook or guideline to prepare for and participate in Time. The activity booklet is also published on the Time website www.timeproject.org and is available in English, Spanish, French and Russian.

THE HOUSE OF COMMONS

Books, the Internet and the Media show and teach us a lot about other countries and its peoples. But it is in meeting and interacting with the 'locals' a culture comes to life. Videoconferencing offers youth the unique opportunity to meet their peers 'face to face' through a live video-link between two or multiple schools. Through videoconferences Time



enables youth not only to get to know each other, but more so sets up and 'broadcasts' a live debate between youth on current world issues such as the right to education and sustainable development.

CLASSROOM TWINNING

The introduction of electronic mail and Internet has offered innovative ways to bring people from all corners of the world closer together. Time strives to create a digital discussion platform, 'Classroom twinning', where young citizens of the world get together. The classroom twinning however goes beyond the "meet and greet" stage. While co-operating with their multicultural and multilingual partners, students become aware of current world issues. Furthermore, the dialogue between the students challenges them to develop their own view while understanding other perspectives and to look for possible solutions.

We think connection of young people from different countries is important, because it erases borders among people. It is a good way to get new information about culture, religion of other countries. It enriches us and involves in discussion about problems of world. That's why we want to connect with youth from all over the world. We hope that we are able to help solving their problems and we expect that they help us in solving of our problems. Global problems are things which we have and can solve.

Silvochka, Asya, Daria
Students from Russia

UNITE THE NATIONS

Unite the Nations, an interactive game about and between countries, challenges students to take a closer look at their own culture as well as foreign cultures. Students create multiple choice questions on geography, history, social issues, arts and sports in their country. Within 24 hours they virtually 'race' against each other and time in answering questions on other countries.



*Hello,
Let me begin that the students and I are extremely happy and excited about the results of the Time Project. My students worked so hard on the questions and the research - it seems that the hard work has paid off.*

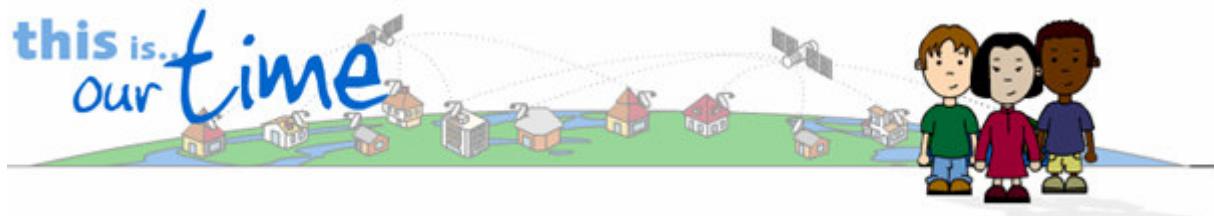
*Again, thank you so much for managing such a wonderful project. Each year our school becomes more immersed and aware of the cultures, issues, and wonderful people that make up our world. **The Time Project is a truly magical and inspiring event.***

Cheers and thanks,

Michael Tamasi
Grade 7/8 Teacher
F.D. Roosevelt Public School, Canada

2.3 PARTICIPANTS

COMMUNICATION



"This is our Time" works with a network of over 500 schools from 105 countries. These schools, youth groups and UNESCO clubs either register online or send a fax, e-mail or postal letter to Time Headquarters. Besides these official participants, many youth sign up independently and participate in the Time community.

Presentations

The PowerPoint presentation "This is our Time" has been shown during the "50th anniversary international UNESCO ASPnet" conference (New Zealand), 'Regional meeting UNESCO ASPnet Europe" (Luxemburg), 'Regional Teacher Meeting' (Ontario, Canada), "I&I" conference (the Netherlands), "Salon de l'Education" (France), the Time Expert meeting (the Netherlands), National Conference on education (the Netherlands), Netd@ys (the Netherlands and France), international workshop on "School linking" (the Netherlands), the national German UNESCO conference, the national Dutch UNESCO conference, PPLH int. Workshops on international co-operation (Java and Bali, Indonesia), the annual all Indian school conference (Bangalore, India), Life Link International Meeting (Sigtuna, Sweden), European Conference on cross cultural education (United Kingdom), TOWN Tilburg (the Netherlands), workshops for tomorrow's teachers at Fontys University of Professional Education (the Netherlands), workshops for schools and universities in Lima and Cusco (Peru), I*EARN Annual Conference (Durban, South Africa), workshop for Africa Schoolnet (Durban, South Africa), workshops "This is our Time" in Russia (Russia), workshops "This is our Time" in Belarus (Belarus), presentation "This is our Time" to the university of Goteborg (Sweden), workshop 'Videoconferencing' in Greece (Greece) and many other Time workshops organised by Time headquarters, home bases and participants.



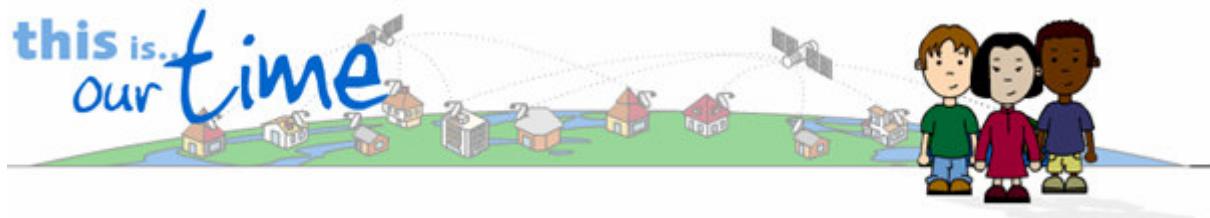
Time headquarters has had the pleasure and privilege to present the Time Project to Dutch ambassadors from Europe and Russia and the Dutch ambassadors in Peru and Indonesia.

Awards

In 2001 'This is our Time' was nominated for the prestigious ISOC award, in the category "Best social Ict project". In 2004 the Time activity 'Sustainable Footprint' was nominated for the 'Het ei van Columbus' award, in the category 'International cooperation'.

In 2006 the cooperation between e-linQ (Time HQ, Netherlands), Yaroslavl Centre for Distance Learning (Time HB, Russia) and Smorgon Society for Human Rights (Time focal point Belarussia) has been nominated and reached the top three KPA/MATRA award as 'Best sustainable cooperation'.

On several occasions "The Netherlands Committee for Sustainable Development and International Cooperation" (NCDO) called the Time Project '*an outstanding example of equal school to school linking between schools around the world*' and '*a fine example of global education*'.



The award winning project poster and the Time brochure have been sent out and handed out to representatives of over 2000 schools and educational organisations worldwide.

Websites

Many Time participants created their own Time WebPages. A random selection of some websites:

- Creativity team, Bosnia y Herzegovina:

<http://www.timeproject.org/old/easteurope/index.htm>

- Bakkeskolan, Denmark: <http://si.bakkeskolen.kolding.dk>

- Prince Andrew Public School, Canada: <http://www.tvdsb.on.ca/princeandrew/time.html>

- Prva Gymnasium, Croatia: <http://www.prvagimnazija.hr>

- Kachialov Gymnasium, Lithuania <http://www.kachialovtime.nm.ru/index.html>

- Tunaskolan, Sweden: <http://goto.glocalnet.net/tunaskolan/index.htm>

- Bridge English, Argentina: <http://www.bridgeclc.com/institutoingles.html>

- The Gambia UNESCO Clubs, Gambia: <http://www.unesco.abc.gm>

- The British Centre, Czech Republic: http://www.britskecentrum.cz/index_en.php

- Colegio Etchegoyen, Colombia: <http://www.etchegoyen.cl>

- Centro UNESCO de San Sebastián, Spain: <http://www.unescoescola.org>

- Gymnasium Allermohe, Germany: <http://www.gymnasium-allermohe.de>

- First Children's Embassy in the World, Macedonia:

<http://www.childrensembassy.org.mk/english/un/unesco/index.htm>

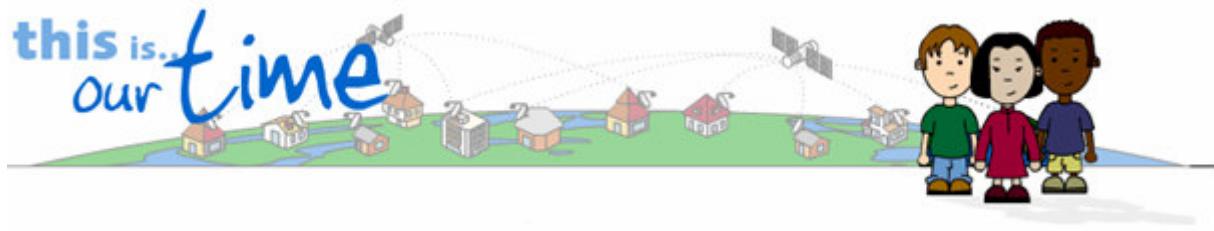
PARTICIPATION

Students involved:

Direct involvement: at least 20,000 students.

This is estimated of an overall participation of 30 to 50 students per school, plus teachers and support staff.

Indirect involvement: an estimated 200,000 students and their parents, teachers and support staff at the participating schools.



3 ORGANISATION

STRUCTURE

The Time Project is managed by e-linQ Educational Services, the Netherlands.

e-linQ (www.e-linq.nl) is a project bureau specialised in Internet education, sustainable development and international cooperation.

Ever since the eighties, e-linQ has developed several very special cross-border communication projects such as 'My world is your world', 'Sustainable footprint' and 'This is our Time'.

In cooperation with local partners, e-linQ has successfully set up telecentres in Peru, Indonesia, India, South Africa, Ghana, Russia and Belarus thereby enabling youth in remote areas of the world to gain access to global education.

Main topics of e-linQ projects, websites and conferences are:

- Social and ecological dimension of sustainability: human rights, peace and security, gender equity, cultural diversity and intercultural learning
- International cooperation between North-South as well as North-South-South
- Internet Education: electronic learning environments, social software, mind tools.

TASK FORCE

Time Headquarters at e-linQ works in close collaboration with an international Task Force, consisting of the UNESCO Associated Schools Project International Coordinating Unit (ASPnet), the Netherlands National UNESCO Commission (NUC) and Fontys University of Professional Education. The Task Force annually proposes the topic, special activities and/or contests to be organised within the framework of the Time Project. The Task Force also proposes and agrees upon an annual budget and reviews the question of funding.

INTERNATIONAL SUPPORT TEAM

Time Headquarters at e-linQ also works with regional home bases.

Meetings

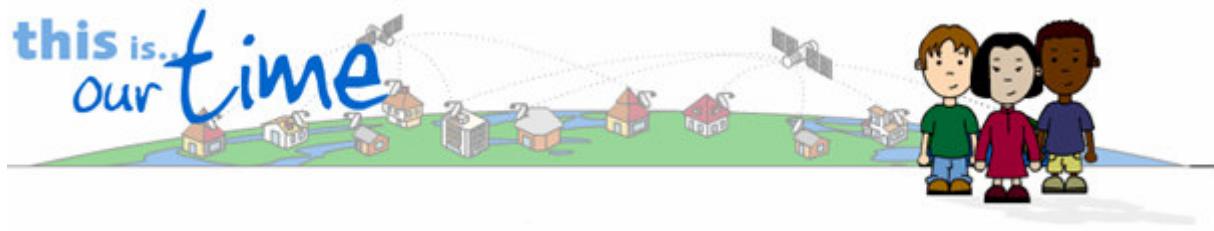
Telephone meetings and face-to-face meetings Task Force

Twice per year Time Headquarters sets up a telephone meeting for all members of the Task Force. Time headquarters meets with UNESCO ASPnet at least once annually at UNESCO headquarters in Paris and twice annually with the Dutch National UNESCO Commission and Fontys University of Professional Education.

Expert meeting

In order to keep building on the incredible potential of "This is our Time", e-linQ organised, on behalf of the Time Project Task Force, Time expert meetings in 1998 and 2000. Educational organisations were invited to examine models for international co-operation, examine education for global citizenship through youth and discuss school linking for sustainable development. The expert meeting is part of the maintenance and expansion of the Time network of organisations, schools, students and educators worldwide.

In 2002, the Time videoconferencing task force met in Greece and set up a work plan on videoconferencing.



The development of the Time network was carried out in 4 phases:

- Phase 1: Reports of home bases are compiled and made available on the website.
- Phase 2: Expert meeting on Time Project
- Phase 3: Implementation of outcome expert meeting into Time network and Time Project
- Phase 4: Evaluation of results of Time Project

On invitation of Time Home Base Northern America, Prince Andrew Public School in Canada, a third expert meeting was scheduled to take place in Canada in September 2005. This third expert meeting unfortunately had to be cancelled due to political issues.

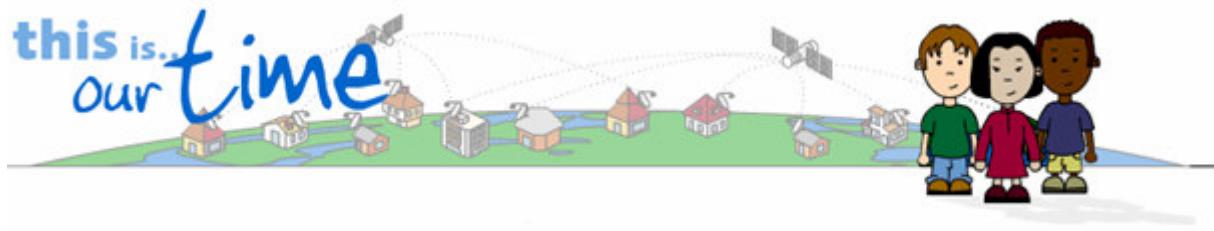
4 FUNDING

During the decade 1995 – 2005 ‘This is our Time’ has enjoyed the grand privilege to receive financial support from the *Netherlands Committee for Sustainable Development and International Cooperation* (NCDO www.ncdo.nl), UNESCO ASPnet (www.unesco.org/aspnet), the Dutch National UNESCO Committee (www.nuc.nl) and Fontys University of Professional Education (www.fontys.nl).

In 2006 Time received contributions from:

- UNESCO ASPnet for the general development of ‘This is our Time’
- National UNESCO Commission for ‘Time in the school’ videotape
- The European Platform for Dutch Education (Europees Platform voor het Nederlandse Onderwijs) for the support of Time in the Netherlands
- Fontys University of Professional Education for the activity ‘videoconferencing’

The Time Task Force, Time headquarters and partners are activated to reach out to possible funding and sponsoring by companies, funding programmes and private donations.

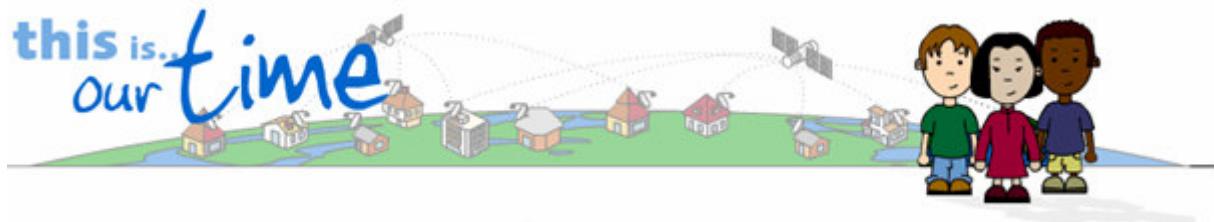


5 WHAT'S NEXT?

Over more than a decade the Time Project developed from a low key, small scale yet highly interactive project between 40 schools to a global online network of over 500 dedicated and motivated schools, youth groups and UNESCO clubs.

In 2006 'This is our Time' opened the floor for young citizens of the world to discuss and exchange ideas about 'The Millennium Development Goals'.

'This is our Time' is treasured by hundreds of schools, youth groups and organisations worldwide and has a tremendous and lasting positive impact on tens of thousands of young people, their families and communities. We hope that partners and sponsors will continue to express the same commitment for the years to come for the benefit of the whole Time learning community. Support is crucial to the Time community's high level of breathtaking international interaction between young citizens of the world...the global leaders of tomorrow.



6 THANK YOU

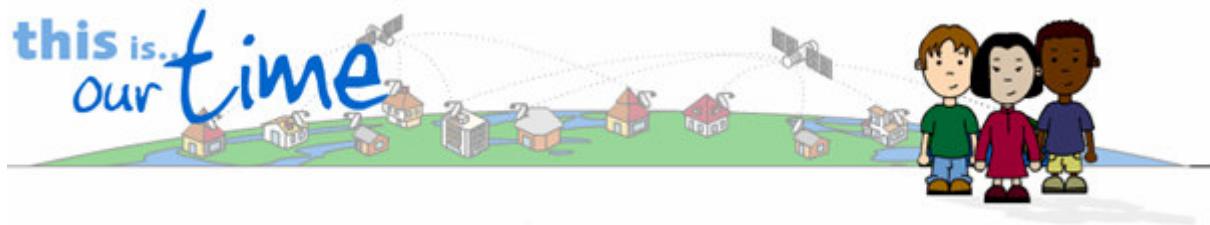
This is our Time would like to thank:

The young people around the world who participated in the Time Project and shared their backgrounds, ideas, hopes and fears with all of us.

Staff and volunteering teachers at all Time home bases and participating schools and organisations for their support of the project management. They have invested a lot of time and energy and make this project happen around the world.

Last but not least, Time headquarters would like to express a heartfelt thank you to the National Committee for International Co-operation and Sustainable Development (NCDO), Fontys University of Professional Education, the European Platform for Dutch Education (Europees Platform) and the Netherlands National UNESCO Committee and UNESCO ASPnet for their financial support and their commitment to "This is our Time".

It are these organisations, the very positive feedback of Time participants and the many splendid activities worldwide that motivate Time headquarters to continue with "This is our Time" for the benefit of international, sustainable and equal school linking. Only with the help of all these people and organisations is it possible to organise a high quality project like "This is our Time" to the current modest budget.

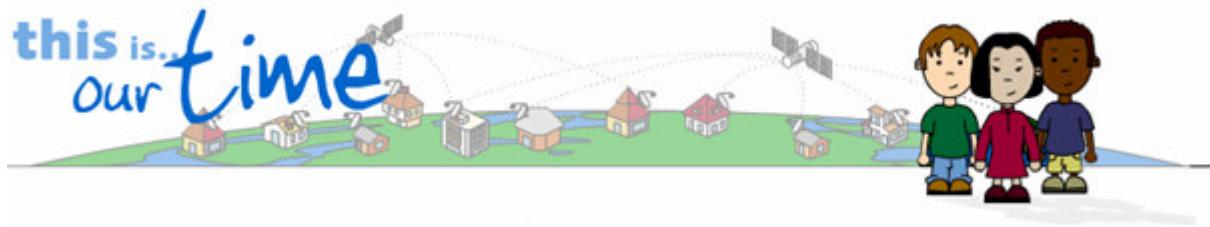


7 SUMMARY

This is our Time 2006 was an overall success:

- A new record of 105 countries participated
- Another record was set: during 24 hours somewhere in the world two or more schools met 'face to face' in a videoconference
- Several schools set up a 'House of Commons' through a videoconference, resulting in lively debates on 'The Millennium Development Goals'
- 1399 young citizens of the world, representing 75 countries and cultures participated actively in the classroom twinning community
- Hundreds of questions for Unite the Nations were send in by the schools, resulting in a challenging competition between schools worldwide
- For the first time in 'Time history' Canada won 'Unite the Nations'. Romania came in second and Croatia third.
- Youth from the Ukraine, Canada, Indonesia, Sweden, Italy and the Netherlands kept a weblog on their Time experience
- Some 30 schools created their own Time websites
- The Time website was visited 30.450 times in November 2005 with an average of 982 visitors per day.

Time 2006, a success story: more countries, more students, more videoconferences, more classroom twinning...more youth connecting with each other and the world!

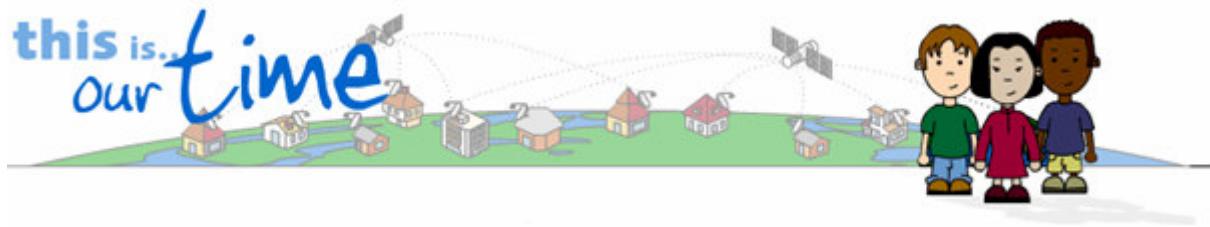


APPENDICES

PARTICIPANTS

The following countries have participated in 'This is our Time' 2006:

Afghanistan	Ghana	Peru
Albania	Greece	Philippines
Algeria	Guinea-Bissau	Poland
Argentina	Honduras	Portugal
Armenia	Hungary	Romania
Australia	India	Russia
Austria	Indonesia	Senegal
Azerbaijan	Iran	Serbia and Montenegro
Azores	Ireland	Slovenia
Bangladesh	Italy	South Africa
Belarus	Ivory Coast	South Sandwich Islands
Benin	Jamaica	Spain
Belgium	Japan	St. Vincent and the Grenadines
Bolivia	Jordan	Sudan
Bosnia and Herzegovina	Kazakhstan	Swaziland
Brazil	Kenya	Sweden
British Indian Ocean Territories	Korea	Switzerland
Bulgaria	Kuwait	Taiwan
Canada	Kyrgyzstan	Thailand
Chad	Latvia	Togo
Chile	Lithuania	Turkey
China	Luxembourg	Turkmenistan
Colombia	Macedonia	Uganda
Croatia	Malawi	United Arab Emirates
Cuba	Malaysia	United Kingdom
Curacao	Martinique	Ukraine
Czech Republic	Mauritius	USA
Denmark	Mexico	Uzbekistan
Dominican Republic	Morocco	Vietnam
Egypt	Nepal	Western Samoa
Finland	Netherlands, the	Yemen
France	Niger	Yugoslavia
Gambia	Nigeria	Zambia
Germany	Norway	Zimbabwe
	Pakistan	



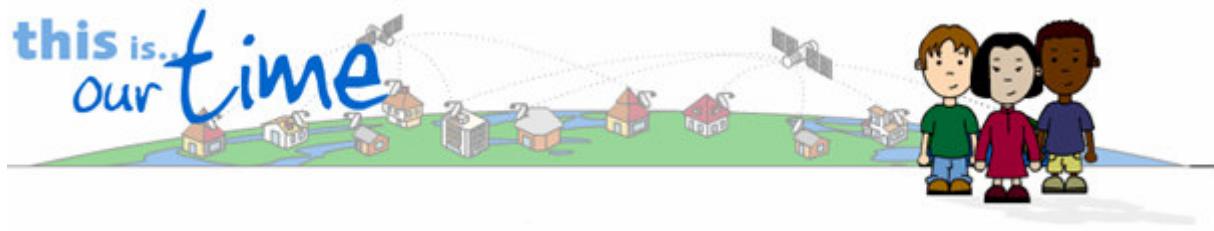
HOME BASES

Time Headquarters at e-linQ works with an international support structure, personalized by home bases. Each home base covers a certain region of the world.

The Time home bases and their 'region' are:

- PPLH Indonesia and Sekolah Ciputra, Indonesia: the Pacific
- Yaroslavl Centre for Telecommunications and Information Technologies in Education, Russia: Russian Federation
- Tunaskolan, Sweden: northern Europe
- Creativity Team Eastern Europe – Balkan, Bosnia y Herzegovina: eastern Europe
- United Schools Organisation, India: south east Asia
- Ashanti Goldfields High School, Ghana: western Africa
- Zwelibanzi High School, South Africa: southern Africa
- Liceo Patria Quinta Brigada, Colombia: Latin America
- Lord Elgin Public School, Canada: North America
- Lycée Pasteur, Brazil: French and Portuguese speaking countries

Schools and organisations based in areas that are not covered by a home base communicate directly to Time headquarters.



LOCAL REPORTS BY TIME PARTICIPANTS

Report from Scoala de Arte si Meserii, Romania

Hi,

We are from Scoala de Arte si Meserii, Barlad, Romania and we want to congratulate you for the contest "Unite the Nation" from this year.



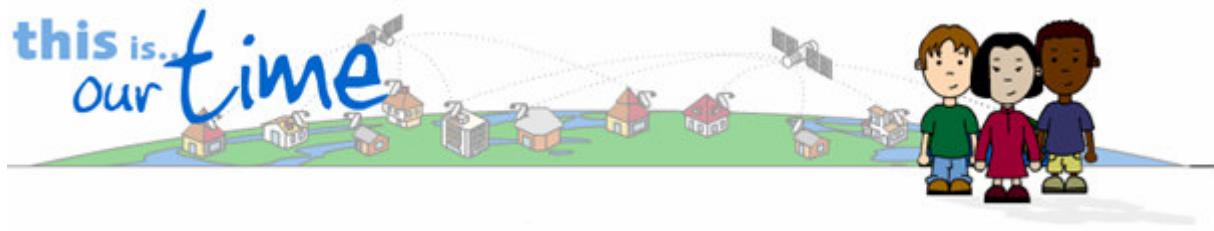
We also participated in this contest last year and we liked the idea so much that we joined it once again and our experience from last year was useful to us and you now can see this in our winning the second place.

Our team was made of: Ionela Stefan, Adriana Fulganu, Viorica Popa, Andrei Mangu, Mihaela Cucos, Simona Rusu, Georgiana Mihalcea, Bogdan Danciu, Sergiu Enea, Ionel Pasat, Costica Brasoveanu and Mihai Stoica.

Everything was useful, interesting and most of all funny.

We are looking forward to a future co-operation,

The team from Scoala de Arte si Meserii
Barlad
Romania



Report from school 323, Ukraine

Hello, Timeproject!

Kiev specialized school №323, Ukraine, is very happy to be with you again. Organizing these conferences has become our tradition. We have been waiting for this conference since last year, and at last this day has come. Now we are going to tell about our activity and our children. The topic you proposed for discussing this year is very interesting. Today we have had many students from the different ASP net schools at our school to discuss what they care of. The students have been very interested in the topic, because as they said there is no person who doesn't care about anyone or anything. At the beginning of the conference the students were proposed brain storm "what do you care of?" As it was found out our students take care of many different things: nature, environment, peace, health and education, sport, music, friends, parents, love, fresh water, air and so on. Then all the students were divided into groups and these groups discussed the next questions:

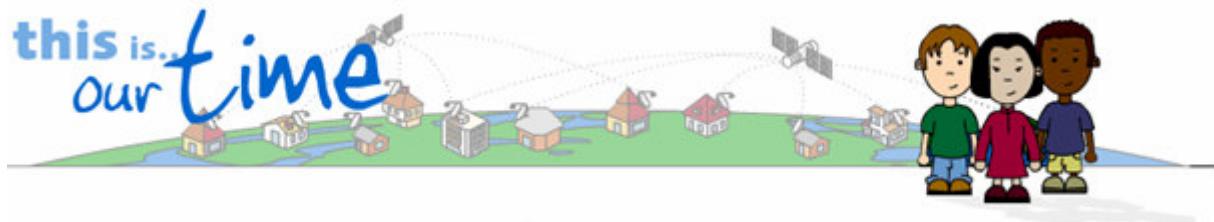
- What is care?
- What do you care of?
- Is it important to take care of yourself?
- Is it important to take care of anyone or anything?
- Are you happy when you feel someone's care?
- Can you be careful?



Then all the students were proposed to draw care and answer the question "What does care look like?" All the students were very enthusiastic while drawing the posters about care. Then they told about their ideas. As it turned out all students take care about many things: love, nature, friends, parents and many others. But there is something common in their ideas – all of them want to live in peace, in the safe environment, everyone wants to love and to be loved, everyone wants to have good friends and parents who

understand them. At the end of our meeting all the students shared their ideas about our conference, made friends and expressed hope to meet again.

Nataliya Tsareva
Coordinator of UNESCO projects at school 323



Local activity by the Creativity Team, Bosnia and Herzegovina

The Creativity Team – Time home base Eastern Europe and the Balkan – is a small, yet incredibly active and dedicated team.

The team writes:

We started with "This is our time" which is an annual global communications project for secondary schools. It gave us the opportunity to express our thoughts and feelings when we just came out of the war. During the four years of war we were isolated, shot at and ignored. Through this project we suddenly felt we were someone, felt we were part of the world and that somebody actually cared for us—it was the Time Project that opened our minds and hearts. By choosing topics like tolerance, friendship, respecting diversity, we, just like all the other kids from various countries, became aware of some global problems and the importance of understanding and solving them. We got involved in various multidisciplinary projects on the internet, and when we graduated from high school we decided that we would continue with our work and that we would call ourselves "The Creativity Team".

Over the years the young members of the Creativity Team have been involved with many local, national and international projects and activities. To give you a glimpse at their work, we are pleased to include of last year's highlights in the final report for 'This is our Time'.

Local activity 'This is our Time'

Humanitarian Project: "The Children of Bosnia to the Children of Pakistan"



The Creativity Team with the help of the Embassy of Pakistan in Bosnia-Herzegovina launched a campaign of raising money for the reconstruction of a school completely destroyed during the terrible earthquake in Pakistan. This school was located in the poorest region of Pakistan and was the only school in that area. Bosnian children were more than eager to help out their peers in this friendly country. One boy said: "I wish to do something for these kids because I know they need our help."



Launching of the campaign in a primary school in Sarajevo